

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Section</i>	PROGRAM	
<i>Management Guideline</i>	PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS	
<i>Applicable Policy</i>	PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS	610

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Mature students who were enrolled as regular day school students in the Ontario secondary school system, and were placed in Grade 9 in 1999-2000 or later, Grade 10 in 2000-2001 or later, Grade 11 in 2001-2002 or later, or Grade 12 in 2002-2003 or later; and who return to school as mature students on February 1, 2004 or later to work towards the OSSD under OSS diploma requirements.

Mature students who were enrolled previously in the Ontario secondary school system, and were placed in Grade 9 before 1999-2000, Grade 10 before 2000-2001, Grade 11 before 2001-2002, or Grade 12 before 2002-2003; and who are working towards the OSSD under OSIS diploma requirements; or mature students who were enrolled previously in the Ontario secondary school system and who are working towards the Secondary School Graduation Diploma (SSGD).

Mature students who were new to the Ontario secondary school system, and were enrolled as mature students in the Ontario secondary school system before February 1, 2004 who were placed in Grade 9 in 1999-2000 or later, Grade 10 in 2000-2001 or later, Grade 11 in 2001-2002 or later, or Grade 12 in 2002-2003 or later, and who are working towards the OSSD under OSS diploma requirements

Mature students who enrolled in a secondary school prior to 1999 in Ontario may choose to be governed by this policy.

- 1.1 There are two components of PLAR process for mature students:
 - a) Equivalency
 - b) Challenge

Requirements concerning the application of these procedures differ from those for regular day school students because of the broader life experience of mature

3.1 Achieving Mature Students Credit

- 3.2 Mature students may earn 10 of the 14 remaining Grade 11 and 12 credits needed to meet diploma requirements in three ways:
- i) Demonstrate achievement of the required secondary school curriculum expectations and receive credit through the challenge process; or
 - ii) Present education and/or training credentials and/or other appropriate documentation for assessment through the equivalency process; or
 - iii) Successfully complete the course.
- 3.3 Mature students will earn a minimum of 4 Grade 11 and 12 credits by taking the necessary courses at a secondary school, through correspondence, or through any of the alternative ways described in OS, section 10.
- 3.4 Mature students who have previously accumulated 26 or more credits towards the

Summary of Diploma Requirements, 1974 to 1999

http://www.edu.gov.on.ca/eng/document/policy/os/onschools_2016e.pdf

Requirement for the secondary school graduation diploma (SSGD under Circular H.S. 1, 1974

Requirement for the Ontario Secondary School Diploma (OSSD) under OSIS, 1984-1999

http://www.edu.gov.on.ca/eng/document/policy/os/onschools_2016e.pdf

Note:

The following table and all of the notes are taken from and refer to Ontario Schools, Intermediate and Senior (Grade 7- Program and Diploma Requirements (1989 OSIS).

Students who began their secondary school program between 1984 and the beginning of the 1999-2000 school year* may work towards the OSSD under OSIS or OS/OSS

Minimum Number of Credits	Notes	
For an OSSD including, within this total, the following	30	Students may choose to take more than 30 credits, especially students who are incorporating into their programs.
In required subjects:		<p>The listing of subjects under areas of study no longer applies. The principal may grant a substitutions for up to 2 compulsory credits, and up to 4 compulsory credits for students identified as exceptional.</p> <p>The 5 compulsory credits in English (or francais) will include at least 2 credits from Grade 11, 12, and/or OACs.</p> <p>See Appendix B in OSIS, 1989, for further information.</p>
English (or francais)	5	
French as a second language (or anglais)	1	
Mathematics	2	
Science	2	
Canadian Geography	1	
Canadian History	1	
Additional social science (Senior)	1	
Arts	1	
Business studies or technological studies	1	
Physical and health education	1	

* In this document the school year is considered as the beginning on September 1 of one year and ending on August 31 of the following year.

Guide to Determining Diploma Requirements for Students Transferring into Ontario Schools

http://www.edu.gov.on.ca/eng/document/policy/os/onschools_2016e.pdf

For regular day school students who are transferring from home schooling, a non-inspected private school, or a school outside Ontario, principals will grant equivalency credits for placement purposes through the Prior Learning Assessment and Recognition (PLAR) process, based on their evaluation of the previous learning (see section 7.2.5.1). Equivalency credits will be recorded on the Ontario Student Transcript. (For information about determining equivalency credits for mature students, see section Assessment and Recognition (PLAR) for Mature

Principals will use the following table as a guide to determine the number of credits and additional graduation requirements that a student must complete to qualify for the Ontario Secondary School Diploma (OSSD) under OS/OSS

Requirements to Qualify for the OSSD, where the student has normally completed:				
	Grade 9	Grade 10	Grade 11	More than Grade 11
Number of years successfully completed in a secondary school program	1	2	3	more than 3
Minimum number of credits, in total, still to be earned towards the OSSD	22	14	7	4
Minimum number of compulsory credits still to be earned and requirement to be met:				
English	3	2	1	1 ^a
Mathematics	2	1	0	0
Science	1	0	0	0
Literacy graduation requirement	Required	Required	Required	Required
Community involvement ^b	40 hours	-	-	-

- a. The compulsory English credit for Grade 12 is required if its equivalent has not already been earned.
- b. The principal will determine the number of hours of community involvement required for students who have successfully completed two or more years in a secondary

Required PLAR forms for Mature Students:

1. [Individual Assessment for Grade 9 and 10 Credits: Cumulative Tracking Record](http://www.edu.gov.on.ca/eng/ppm/ppm132/cumulative.pdf) available for download at (www.edu.gov.on.ca/eng/ppm/ppm132/cumulative.pdf)
2. [Individual Assessment for Grade 9 and 10 Credits: Interim Tracking Record](http://www.edu.gov.on.ca/eng/ppm/ppm132/interim.pdf) available for download at (www.edu.gov.on.ca/eng/ppm/ppm132/interim.pdf)
3. [Challenge Process for Grade 11 and 12 Credits: Cumulative Tracking Record](http://www.edu.gov.on.ca/eng/ppm/ppm132/cumulative2.pdf) available for download at (www.edu.gov.on.ca/eng/ppm/ppm132/cumulative2.pdf)
4. [Challenge Process for Grade 11 and 12 Credits: Interim Tracking Record](http://www.edu.gov.on.ca/eng/ppm/ppm132/interim2.pdf) available for download at (www.edu.gov.on.ca/eng/ppm/ppm132/interim2.pdf)
5. [Equivalency Process for Grade 11 and 12 Credits: Cumulative Tracking Record](http://www.edu.gov.on.ca/eng/ppm/ppm132/cumulative3.pdf) available for download at (www.edu.gov.on.ca/eng/ppm/ppm132/cumulative3.pdf)
6. [Equivalency Process for Grade 11 and 12 Credits: Interim Tracking Record](http://www.edu.gov.on.ca/eng/ppm/ppm132/interim3.pdf) available for download at (www.edu.gov.on.ca/eng/ppm/ppm132/interim3.pdf)