

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for

2.0 Opening Prayer

Manager of Indigenous Education, Shy-Anne Bartlett provided an opening prayer for the meeting.

3.0 Welcome and Introductions

Trustee and Committee Chair, Paul Cormier expressed gratitude for his reappointment as the First Nations Trustee representing the communities.

Safety Program offered by the East of Thunder Bay Transportation Consortium and Southland Transportation. It introduces children and their parents to school buses and school bus safety. Miigwetch to V. Auger for her work on this.

S. Bartlett offered an update on some of the learning happening within our school board and communities. Last year the Kairos Blanket Exercise was offered in all high school and two elementary schools to students of an appropriate age. All new Trustees will also receive the blanket exercise, at their request. The 4th module of EKAN will be happening on December 5th and the fifth module is being offered in January. The Director explained that the group is growing, it includes all managers and board office staff, and others are asking to be involved due to positive impacts of this learning around cultural sensitivity. Thanks to KEB and local community leaders, as they have personalized this learning with local contexts, which makes the learning more powerful and impactful.

The Director acknowledges the feedback received regarding the agenda, some felt it was overwhelming and contained a lot of information. Therefore, the school board is creating more time and space for conversations around the agenda topics and have moved some of the updates and information items into a written format to accommodate this.

K. Borysewicz and M. Beaucage requested an agenda package. S. Bartlett sent a follow up email with the agenda package.

5.3 Indigenous Student Voice

S. Bartlett introduced and welcomed Alyx Belisle, a grade 10 student from NRDHS that has been taking on many leadership roles. AI

Trustee Cormier added that we must understand that there are different kinds of rights. Human Rights are individualistic. Treaty Rights and Indigenous Rights are community based and have a different legal context. It is important that we recognize this up front. We must consider these other rights when creating these types of documents.

Trustee Cormier noted that this is a working document, and it is open for feedback and editing. He advised that as communities are going through their FNAC meetings, please provide feedback on any improvements to this document so that we can learn and grow together.

Note: S. Sabourin entered the meeting at 10:35 a.m.

6.2 Board Action Plan

S. Bartlett will be sending out a consultation to all community members regarding the Board Action Plan to gain an understanding of the community. If there is interest in being a part of this process, please reach out to S. Bartlett. Traditionally this is financially focused, how the Indigenous funding is being utilized within Indigenous Education. The Operational plan has not been previously included as it is not a financial piece but moving forward will be included to show how the Indigenous Education Manager is utilizing their time and resources. For example, the development of the FNAC, and working on Education being a part of this

dates honour the fall harvest and week of Truth and Reconciliation.

12.0 Adjournment:

*Moved by: Yvonne Kowtish Second: Val Auger
That, the IEAC Meeting on November 15, 2022, adjourn at 12:20 p.m.*

Carried