|  |  |  | those who identify as FNMI. <br> Improve the achievement outcomes of first-time eligible students for the OSSLT in relation to the province. | and those who do not. <br> There will be a $5 \%$ decrease in the discrepancy between those students who have IEPs and those who do not. <br> There will be a $5 \%$ decrease in the discrepancy between the Board and Provincial achievement on the OSSLT for first time eligible students. |
| :---: | :---: | :---: | :---: | :---: |
| Preparation of Students for Future Success | Improve <br> graduation <br> rates and preparedness for future success. | \% of students who earn 16 or more credits by the end of Grade 10 | Increase the number of students who earn 16 or more credits by the end of Grade 10. We will also see increase $\mathrm{s}(\mathrm{q} 351.31224 .69$ 116.5q |  |


|  |  | OSSD within five years of starting Grade 9 | An inquiry into makes up our graduation rates, pathways students are on, and their stories, will help to inform a more refined goal that is reflective of our students. | an OSSD within 5 years of starting Grade 9. <br> By the end of 20232024 we will have a deeper understanding of <br> our graduation rates. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | \% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses | To increase the interest of STEM pathway options of our students.55\% | Upon graduation $70 \%$ of our students will have enrolled in at least one grade 12 Math or grade 11 or 12 Science course by the end of 2023/2024. |
|  |  | \% of students who believe their learning has prepared them for the next step in their learning experience (i..e. next grade, post secondary, etc) | To increase the number of students who believe their learning has prepared them for the next step in their learning experience. | $60 \%$ of students in GR. 4-6 will either strongly agree or agree that their learning has prepared them for the next step in their learning. <br> $75 \%$ of students in Gr. 7-12 will either agree or strongly agree that their learning has prepared them for the next step in their learning experience. |
| Student Engagement \& Well-being | Improve <br> participation in class time and learning. | \% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent | Monitor attendance data in relation to achievement data. Develop a process to gather student/caregiver voice as to what helps students come to school? What is keeping them from school. <br> Monitor how the approaches we use in the classroom impact achievement and attendance. Inquire more deeply into chronic absenteeism and disengagement to | $42 \%$ of students in Gr. 1-8 will have an individual attendance rate that is equal to or greater than 90\% |



