GUIDELINES

1.1   Program should be delivered in a manner that complements other school and community safety programs and initiatives.

1.2   The roles and responsibilities of parents and guardians, pupils, the school, school councils, volunteers, and other(s) should be clearly identified and documented, and broadly communicated to all those who have an interest in safe-arrival programs.

1.3   The roles and responsibilities of parents and guardians, at a minimum, could be defined as involving the following:

   a)   Parents and guardians are responsible for their children's safety. Safe arrival programs such as School Messenger Safe Arrival allow for

1.7   Programs should be reviewed periodically to confirm their effectiveness.

1.8   Parents and volunteers can make a tremendous contribution to the delivery of these programs. Efforts should be made to develop this potential and to enlist