

- iv. Improvement in learning outcomes for all students; develop the skills needed for all students to be positive leaders and self-directed life-long learners.
- v. The fair treatment of others, regardless of their race, ancestry, place of origin, ethnicity, colour, citizenship, religion/creed, gender expression, gender identity, sexual orientation, family status, marital status, or age, sex, ability and/or any other immutable characteristic or ground protected by the Human Rights Code is an expectation from all school members. Superior-Greenstone District School Board

Not swear at a teacher or at another person in a position of authority,
~~Accept~~ responsibility for own actions and
Demonstrate respect through appropriate

known to cause) fear and distress and/or harm to another body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Students may attain or maintain power over others in the school through real or perceived differences. Some areas of difference may be size, strength, age, intelligence, economic status, social status, solidarity of peer group, religion, ethnicity, ability, need for special education, sexual orientation, family circumstances, gender, and race.

Bullying is a dynamic of unhealthy interaction that can

To meet the goal of creating a safe, nurturing, caring and accepting school environment Superior-Greenstone District School Board supports the use of positive practices as well as consequences for inappropriate behaviour including progressive discipline which includes suspension and expulsion where necessary.

Prevention & Discipline Board

References

The Education Act; Keeping our Kids Safe at School (Bill 157) 2009

The Child and Family Services Act: Ontario 1990

The Trespass Act: Ontario 2009

First Nation Metis and Inuit Policy Framework

Superior-Greenstone DSB Strategic Plan

Superior-Greenstone DSB Police Protocol

Superior-Greenstone DSB Board Policies:

301 - Student Transportation

505 - Field Trips & Excursions

516 - Safe Arrivals Program

536 - Equity and Inclusion

501 - Visitors to School

510 - Suspected Child Abuse

535 - Progressive Discipline and

Promoting Positive School Climate

503 - Interviewing Students

515 - School Community Council

720 - Work Place Violence

