



learning opportunities for pupils in order to reinforce positive behaviours and help pupils make good choices. For pupils with special education and/or disability related needs, interventions, supports, and consequences must be consistent with the expectations in the Individual Education Program (IEP) and or his/her their demonstrated abilities.

possessing a weapon, including possessing a firearm or knife;  
using a weapon to cause or to threaten bodily harm to another person;  
committing physical assault on another person that causes bodily harm  
requiring

parent/guardian/community involvement and support and staff development. Such involvement, support and development will require expanding the knowledge among members of the school community and leading them in the development and implementation of a bias-free approach to progressive discipline.

2. A positive school climate is a crucial component of prevention; it may be defined as the sum total of all of the personal relationships within a school environment. When these relationships are founded in mutual acceptance and inclusion, and modelled by all, a culture of respect becomes the norm. The practice of taking mitigating and other factors into account when responding to inappropriate behaviour should be established with all staff.
3. Responsibility and ownership for a safe

**References**

Amendments to the

