



- 1.3.1 Make decisions that reflect the District School Board's philosophy, belief statements and strategic plan, which represents the interests of the entire district.
- 1.3.2 Establish processes that provide the community with the opportunities for input appropriate to their role.
- 1.3.3 Consult and engage with parents, students and supporters of the Board on the Board's Multi-Year Strategic Plan.
- 1.3.4 Provide two-way communications between the District School Board and School Councils/Parent Involvement Committee. (Boards are required to establish a Parent Involvement Committee in accordance with Regulations).
- 1.3.5 Provide reports outlining district results in accordance with provincial policy.
- 1.3.6 Develop procedures to receive and hear appeals in accordance with appropriate statutes and District policies.
- 1.3.7

- 1.6.3 Delegate through policy, administrative authority and responsibility subject to the provisions and restrictions of the Education Act and Regulations.
- 1.6.4 Monitor and evaluate the performance of the Director in meeting his/her duties under the Act including related policies, guidelines and regulations as well as duties under a multi-year plan and any other duties assigned by the Board.
- 1.6.5 Promote the professional growth of the Director in continuing to provide quality district leadership.
- 1.6.6. Ensure ongoing capacity building and succession planning for key positions.
- 1.6.7 At least once a year at the Director's request, provide the Director with an opportunity to meet alone with the Board in private session.
- 1.6.8 Provide a positive working relationship with the Director of Education.

## 1.7 Fiscal Responsibility

- 1.7.1 Develop a budget review process to help determine annual resource allocations. (Use the Board Plan and other provincial and local directions).
- 1.7.2 Annually approve the budget to ensure that the financial resources are allocated to achieve the desired results.
- 1.7.3 Approve as per legislation all Capital Plans and other planning documents that will drive budget decisions.
- 1.7.4 Have in place an Audit Committee, in accordance with provincial regulations.
- 1.7.5 Set parameters for collective bargaining and ratify Memoranda of Agreements with all bargaining units and non-union groups.

## 1.8 Board Development

- 1.8.1 Formerly evaluate the Board's effectiveness and performance on a regular basis.
- 1.8.2 Develop an Annual Action Plan for both collective and individual Trustee development by increasing knowledge of the Trustee role, processes, issues, and the Board's vision and mission.
- 1.8.3 Use the expertise of the Director of Education, and other provincial organizations to help develop and support the Board of Trustees' professional development plan.
- 1.8.4 Seek opportunities to network with other school boards.

## 1.9 Political Advocacy and Communication

- 1.9.1 Develop and maintain positive and effective relationships with the Ministry of Education, members of the provincial parliament and counterparts in municipal government.
- 1.9.2 Annually develop a plan for district advocacy that aligns with the elected

- 1.10.2 Develop mechanisms to ensure that the District School Board recognizes staff and staff achievements.
- 1.10.3 Develop mechanisms to ensure that the District School Board recognizes community members and volunteers.

References
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Education Act: Bill 177 Student Achievement and School Board Governance
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