

GENERAL REGIONAL ...

Provide a rich variety of response opportunity ~ written, oral, drama, (act out predictions, demonstrate the connection, create a drama, dialogue, tableau that exemplifies caring and compassion, media

3. Small Group Shared
4. Guided
5. Independent

Consider forms of responses:

Oral written drama media

i.e.

Question:

Answer:

I read...

I think...



Read Aloud Lesson Plan

Talk About It, Read About It, Talk About It, Write About It

Instructional Focus: 1.5 and 1.6 ~ Making Inferences and Connecting to the text

7. Shared

8. ~~Small Group, Shared~~

9. Guided

10. Independent

Guided:

-Pull low groups and discuss the possible bias ideas of the text

-Stronger groups can work in partners to establish the bias idea(s) of the text

Work through graphic organizer with groups

2) When grandpa enters the room and shows support for the two boys STOP

Use students do a quick write, letting down their immediate ideas that answer the question "Why

do they think Grandpa changed his way of thinking?"

3) Finish reading the text.

After the Read:

1) Students will be asked to write a paragraph explaining how Grandpa changed his way of thinking. Half of the students

Finish story.

After the Deed: Shared Writing Response

Post focus question.

Have students in pairs make notes to the prompts in the large T-Chart

1 Start reading the story aloud to students showing the pictures as you read

Page 6 - Why is it important they don't get noticed?

Page 15 - When you are away from home for a length of time, what do you miss most?

After the Read:

1. Students will do a placement activity to answer the question: What are the strategies the

2. Shared

3. Small Group Shared -

Venn Diagram - comparing and contrasting - to show differences and similarities playing

baseball, at camp and at school.

Cause and effect charts - recognizing and understanding relationships between ideas.

Making Inferences: You will be asked to infer something about a character or an event, based on quotations pulled from the text. You will be given specific passages from the text where inferring



