

2.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

2.1 Agenda: Committee of the Whole Board - Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at _____ p.m. and that this portion be closed to the public.

2.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at _____ p.m. and that this portion be open to the public.

3.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 19, 2013 be called to order at _____ p.m.

4.0 Oath of Office: 2013-2014 Student Trustee

4.1 Maria Visintin (Lake Superior High School)

5.0 Report of the Committee of the Whole Closed Section A

- 5.1 *That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section A (Closed) Reports be adopted including the confidential minutes from the meeting held as*
1. *Regular Board Meeting 2013-07 – June 17, 2013, and*
 2. *Special Board Meeting 02-2013 - June 27, 2013 Session No. 1*
 3. *Special Board Meeting 02-2013 – June 28, 2013 Session No. 2*

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically:

That, ...list motions here which may apply

6.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2013/08 Regular Board Meeting, Monday, August 19, 2013 be accepted and approved.

7.0 Disclosures of Interest re: Open Session

8.0 Minutes: Board Meetings and Board Committee Meetings

be received, and specifically that:

That, ...list motions here which may apply

22.0 Adjournment

That, the Superior-Greenstone DSB 2013/08
Regular Board Meeting, Monday, August 19, 2013
adjourn at _____, p.m.

<u>2013 Board Meeting Schedule</u>	
6:30 p.m.: All Meetings Convened at Superior-Greenstone DSB Meeting Room, Marathon, ON	
Monday, July 15	Monday, October 21
Monday, August 19	Monday, November 18
Monday, September 16	Friday, December 6 (<i>face-to-face</i> -applies to 2014 Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2013/07

Committee of Whole Board In-Camera
 (Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
 Follows conclusion of In-Camera

MINUTES

Monday, June 17 – Face –to-Face

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
 PART II: Regular Board Meeting
 PART III: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 6:33 p.m.
 Section (B) : – (open to public) 6:48 p.m.
 Section (C) In-Camera : – (closed to public): 8:15 p.m.

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette					X	MacGregor, Aaron (Student)	X				
Brown, Cindy					X	Mannisto, Mark	X				
First Nation (Vacant)						McRae, Pauline (Pinky)	X				
Fisher, Matthew		X				Santerre, Angel		X			
Keenan, Darlene	X					Simonaitis, Fred	X				

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: Director of Education					X

Williams, Dianne: Manager of Accounting Services					X
Chiupka, Wayne: Manager of Plant Services/Transportation	X				
Morden-Cormier, Nicole: School Effectiveness Leader					X
Willcocks, Barb: Student Success Leader			X		
Paris, Marc: Coordinator of Maintenance			X		
Draper, Barb: Coordinator of Human Resources Services	X				
Ross, Brad: Coordinator of Systems and Information Technology	X				
Joannette, Rose-Marie: Administrative Assistant / Communications	X				

1.0 Roll Call

Chairperson P. McRae conducted roll call at 6:33 p.m. Members were present as noted in above matrix.

PART I: *Committee of the Whole Board*

Section (A) In-Camera: – (closed to public) 6:33 p.m.

2.0 Committee of the Whole Board *(In-Camera Closed)*

2.1 Agenda: Committee of the Whole Board - Closed

71/13

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 6:33 p.m. and that this portion be closed to the public.

Carried

2.2 Rise and Report from Closed Session

72/13

Moved by: Trustee A. Santerre

Second: Trustee F. Simonaitis

That, the Superior-Greenstone DSB rise and report

- 10.3 Report No. 39: Student Trustee Final Report
A. MacGregor reviewed Report No. 39 and extended his thanks to all the trustees and administration for the experience he was provided during his term as the 2012-2013 Student Trustee.

11.0 Reports of the Business / Negotiations Committee *(Business /Negotiations Chair: D. Keenan)*
Superintendent of Business: C. Tsubouchi

- 11.1 Report No. 40: 2nd Interim Report
Superintendent of Business C. Tsubouchi provided highlights of the board's financial status as of March 31, 2013. She noted that snow removal cost and hydro expenditures are above budget due to the prolonged winter. She also noted that retirement gratuity funding is now supported through ministry grants. There is no longer the reserve fund for this issue. Currently, there is a compliance deficit of \$157,000 which is within the allotment permitted. Forecast to year-end remains within projections.

12.0 Reports of the Director of Education
Director of Education: David Tamblyn

- 12.1 Report No. 41: Director's Report – June 2013
Director D. Tamblyn provided an overview of Report No. 41. He notes that with 174 graduates from high school throughout the systems, this represents a graduation rate of 86.6% which is above the provincial average. He provided highlights of the school administration moves throughout the system for September 2013. Beginning in September 2013, the Best Start Program comes under the operational umbrella of the Ministry of Education. This means that board/school facilities effectively become a 0 to 12 organization wherein program for babies through to high school years will be provided. Schools will become resource centers mak1 Tf0 1 #Mg-a1hees (s w

13.2 Report No. 44: 2013 Ontario Summer Literacy Learning Program

Superintendent of Education Nancy Petrick reported that funding has been cut for the program.

19.0 Committee of the Whole Board (In-Camera Closed)19.1 Agenda: Committee of the Whole Board - Closed**80/13**

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section C (Closed Session) at 8:15 p.m. and that this portion be closed to the public.

Carried19.2 Rise and Report from Closed Session**81/13**

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section C (Closed Session) at 9:08 p.m. and that this portion be open to the public.

Carried**20.0 Report of the Committee of the Whole Closed Section C****82/13**

Moved by: Trustee F. Simonaitis

Second: Trustee M. Mannisto

That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section C (Closed) Reports be received, and specifically that, the Director's Performance Appraisal, June 2013 be accepted as reported.

Carried**21.0 Adjournment****83/13**

Moved by: Trustee D. Keenan

Second: Trustee F. Simonaitis

That, the Superior-Greenstone DSB 2013/07 Regular Board Meeting, Monday, June 17, 2013 adjourn at 9:10 p.m.

Carried**2013 Board Meeting Schedule**

6:30 p.m.: All Meetings Convened at Superior-Greenstone DSB Meeting Room, Marathon, ON

Monday, July 15 Cancelled	Monday, October 21
Monday, August 19	Monday, November 18
Monday, September 16	Friday, December 6 (face-to-face-applies to 2014 Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB).....12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS)14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Special Board Meeting 02-2013

MINUTES

Thursday, June 27, 2013 @ 7:00 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A) In-Camera: : – (closed to public): 7:00 p.m.

PART II: Special Board Meeting

Section (B) : – (open to public) TBA

Attendance

<u>Trustees</u>	Attendance: <i>On-site (OS); Teleconference (TC); Videoconfer</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette excused @ 7:34 pm		X				MacGregor, Aaron (Student)		X			
Brown, Cindy	X					Mannisto, Mark		X			
First Nation (Vacant)						McRae, Pauline (Pinky)	X				
Fisher, Matthew		X				Santerre, Angel					X
Keenan, Darlene		X				Simonaitis, Fred		X			

X

Williams, Dianne:

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1.0 Roll Call

Chairperson P. McRae conducted roll call at 7:03 p.m. Members were present as noted in above matrix.

PART I:

That, the Superior-Greenstone DSB having received Special Board Report No. 05: Educational Assistant Staffing 2013-2014 approves this staffing as presented.

Carried

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
Marathon High School (MRHS)14 Hemlo Drive, Marathon, ON
Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

MINUTES

Special Board Meeting 02-2013- Session No. 2

2.0 Confirmation of Quorum

As per roll call recorded in the Trustee Matrix above it was established that quorum was on hand to reconvene Special Board Meeting 02-2013 Session No. 2 held June 28, 2013

3.0 Committee of the Whole Board (*In-Camera Closed*)*(Attached)*3.1 Agenda: Committee of the Whole Board - Closed**91/13**Moved by: *Trustee P. McRae*Second: *Trustee A. Santerre*

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 2:08 p.m. and that this portion be closed to the public.

Carried3.2 Rise and Report from Closed Session**92/13**Moved by: *Trustee A. Santerre*Second: *Trustee M. Mannisto*

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 2:15 p.m. and that this portion be open to the public.

Carried**4.0 Report of the Committee of the Whole Closed Section A**4.1 **93/13**Moved by: *Trustee F. Simonaitis*Second: *Trustee A. Santerre*

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, specifically that:

The Superior-Greenstone DSB accept the Memorandum of Settlement with the Ontario Secondary School Teachers' Federation, Educational Support Staff District Bargaining Unit as presented, and

The Superior-Greenstone DSB accept the Memorandum of Settlement with the Ontario Secondary School Teachers' Federation, District 6B, Superior North, Teacher/Occasional Teacher Bargaining Unit as presented.

Carried**5.0 Approval of Agenda****94/13**Moved by: *Trustee A. Santerre*Second: *Trustee P. McRae*

That, the agenda to reconvene the Superior-Greenstone DSB 02-2013 Special Board Meeting, Session No. 2 on Friday, June 28, 2013 be accepted and approved.

Carried**6.0 Disclosures of Interest re: Open Session**

There were no disclosures offered at this time.

7.0 Unfinished Business

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 47
Date: August 19, 2013

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: 2012/2013 Interim Report No. 3

STRATEGIC PRIORITY: Responsible Stewardship of Resources

Background

As outlined in a Report to the Board in September 2012, the purpose of the interim financial reports is to provide management and the board of trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

Current Situation

The attached report covers the period from September 1 to June 30, 2013 and is the third report for the 2012/2013 school year. Go to Interim Report No 3

Administrative Recommendations

The report entitled, 2012/2013 Interim Report No. 3 is presented to the board for information.

Respectfully submitted,

Cathy Tsubouchi
Superintendent of Business

**Superior-Greenstone District School Board
2012Chaants**

Operating	Forecast	In Year Change		
		\$	%	
Revenue				
Provincial Grants	32,647,747	32,761,214	113,467	0.3%
Other	3,812,753	4,234,505	421,752	11.1%
Total Revenue	36,460,500	36,995,719	535,219	1.5%
Expenses				
Instruction	24,872,090	24,814,820	(57,270)	0.2%
Other Operating	11,561,985	11,586,640	24,655	0.2%
Total Expenses	36,434,075	36,401,460	(32,615)	0.1%
Surplus/(Deficit)	26,425	594,259	567,834	

Surplus/(Deficit)	Budget	Forecast
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Summary of Enrolment

ADE	Budget	Forecast	In Year Change	
			#	%
Elementary (includes other pupils)				
JK 3	303.00	312.50	9.50	3.1%
4 8	443.00	438.50	4.50	1.0%
Total Elementary	746.00	751.00	5.00	0.7%
Secondary <21				
Pupils of the Board	674.13	689.63	15.50	2.3%
Other Pupils	111.13	117.50	6.37	5.7%
Total Secondary	785.26	807.13	21.87	2.8%
Total	1531.26	1558.13	26.87	1.8%

Note: Forecast from Revised Estimates and based on March 31st count date

Summary of Staffing

FTE	Budget	Actual	In Year Change	
			#	%
Instruction				
Teachers	139.4	141.6	2.2	1.6%
Non Teacher	114.0	122.0	8.0	7.0%
Total Instruction	253.4	263.6	10.2	4.0%
Non Classroom	58.3	58.4	0.1	0.2%
Total	311.7	322.0	10.3	3.3%

Note: Actual as of June 30, 2013.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW No. 131

A By-Law to authorize the borrowing from time to time of three million and thirty thousand dollars (\$3,030,000.00).

WHEREAS the total amount of the estimated revenues of the Superior-Greenstone District School Board as set out in its 2013-14 Estimates, not including revenues derivable from the sale of assets, borrowings, or issues of debentures or from surplus is Thirty-Six Million Six Hundred Nineteen Thousand Five Hundred and Seventy-Five Dollars (\$36,619,575).

AND WHEREAS the Superior-Greenstone District School Board deems it necessary to borrow up to the sum of Three Million and Thirty Thousand Dollars (\$3,030,000.00) to meet, unt

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 48

Date: August 19, 2013

TO: Chair and Members of the

- Children, youth and families with fast access to high quality services;
- Identify and intervene in child and youth mental health and addictions issues early;
- Close critical service gaps for vulnerable children and youth, children and youth at key transition points, and those in remote communities.

As part of this strategy the provincial government has provided funding for each school board to hire a Mental Health and Addictions Lead. The program will contribute to building school-based capacity to identify and respond to student mental health and addiction needs early. Among their roles the lead will support educators to meet the complex medical and mental health needs of students who require extra supports for health and/or safety concerns of self and/or others. I would like to take this opportunity to welcome George Drazenovich as the newly appointed Mental Health and Addictions Lead for SGDSB.

4. *First Nations Dual Credit Summer Program*

This summer there were 10 youth that took part in the Natural Resource Dual Credit/First Nations Natural Resource Youth Employment Program. With our support as an educational partner and the support of other industry partners, the youth have had an amazing summer of employment and learning.

This college delivered Dual Credit allowed students while still enrolled in secondary school to take a college course that will count toward both their Ontario Secondary School Diploma and a postsecondary certificate. Students enrolled in the dual credit - Natural Resources 100 Introduction to Forestry Measurement, participated in orienteering (mapping, compass, GPS),

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 49
Date: August 19, 2013

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – August 19, 2013

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

That, the report entitled Personnel – August 19, 2013 is presented to the Board for information.

I ADMINISTRATION

2. **RESIGNATIONS**
3. **TRANSFERS, CHANGES IN ASSIGNMENTS**

OTHER

Temporary Assignments

Lay-offs (effective August 31, 2013)

OSSTF - ESS

Barbara Draper
Coordinator of Human Resource Services
Reference: Regular Board Meeting August 19, 2013

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 50
Date: August 19, 2013

TO: Members of the Superior-Greenstone District School Board
FROM: Pinky McRae, Board Chair
SUBJECT: Report from Canadian School Board Association Congress 2013
STRATEGIC PRIORITY: Student Achievement and Well-Being

Synopsis of Events

Diversity Matters

The Congress opened with keynote speaker, The Right Honorable Michaëlle Jean, formerly the Governor General of Canada and current appointee as UNESCO's Special Envoy for Haiti where she spearheads a multilateral initiative to overhaul the education system and protect culture and heritage in Haiti.

Mme Jean spoke about what diversity means to her and shared her life's journey, reminiscing from childhood through to her current endeavours. She emphasized the need to better understand diversity, why it matters and it benefits society. She noted that appreciation and respect for all cultures as well as accommodation for the diversity of all students in the classroom is very important in our schools today.

Session # 1 - Personalized Learning and Diversity

The keynote speaker for this session was Dr. Bruce Beatie characteristic needs of the student and also start the curriculum.

Diversity is an asset. The classrooms of today are notably rich in ethnicity having such rich diversity in classrooms is a gift and as educators we are to embrace the diversity that exists.

Dr. Beatie discussed how to meet this challenge. He suggests that teachers need "to do more".

Education that can be applied to achieve this which include:

Dr. Beatie "wants to personalize learning in the first place", and suggested that the extra work it entails would encourage the objective of 'learning to personalize the learning experience stands to benefit students on the whole from the instructional standpoint, engaging students in this process. He added that educators need to connect students to the

curriculum to personalize their engagement and the diversity being a fact in the classrooms is an asset; a gift that can actually facilitate student engagement.

Dr. Beirsto suggested that there are four areas that lead to engagement of students and he provided examples of how it should be done.

- Meaning - this provides significance in a student's life
 - it is an inquiry based learning
 - students are active partners with their teachers
- Self Regulation – this helps students form the ability to self reflect
 - teachers would give more and better feedback to students
 - it would provide more useful feedback on "how to do"
- Agency - this would give us the ability to take action and shape our education
 - it would be a common core curriculum so it would meet all requirements
 - it would give students choices in what they learn
 - choices would be facilitated by teachers
- Technology – this should serve students - not lead them

Session # 2 - Student Success in the 21st Century: Understanding the Invisible Diversity

Keynote speakers for this event were Violet Parsons-Pack and Sarah Osmond. They addressed the group in regard to the importance of nurturing a good relationship between teacher and child. To maximize student learning, educators need to take advantage of the people, skills and tools at their disposal. They noted that technology does have a its place in education but 21st century does not necessarily mean using technology. We need to look further.

Students learn differently, communicate differently and access information differently. The biggest barrier is student engagement and motivation. They believe that diversity equals differences and educators need to acquaint students with their strengths. It should not be an expectation that students adapt to teachers.

To achieve student engagement and motivate them, the different strengths among students need to be exploited. They suggest the three areas this can be achieved are by:

- The what of learning
 - gather information and present it in different ways
- The how of learning:
 - express what they know
- The why of learning:
 - stimulate their interest

Teaching that focuses in these three areas coincides with these speakers referred to as as the 4-C's of Learning which include the following:

- Collaborate
- Communicate
- Creativity and Innovation
- Critical thinking and problem solving

They feel there is a new framework, the world is changing and we need teachers who can meet the needs and changes in diversity of the student population. So too they believe there needs to be a change in the way students are assessed. They suggest that students should be tested as they learn and the three major types of assessments that should be used are:

- entrance and exits cards
- peer editing
- tests

to him and he emphasized that regardless of adversities, anything in life is possible if you set your mind to it and work hard. Mr. Law's website and access to a number of YouTube videos can be viewed at www.alvinlaw.com.

You will be inspired! He was the perfect speaker to end the CSBA Congress.

Administrative Summary

The report entitled Canadian School Board Association Congress 2013 is presented to the Superior Greenstone DSB for information.

Respectfully submitted by:

Pinky McRae
Board Chair